



in partnership with



T&L 2900— Building Classroom Culture

Course at a Glance

Instructor/Presenter: David Beyers

Length: 45 Hours

Dates: Enroll Anytime – Complete in 4 months

Number of Professional Development Credits: 3, from the University of North Dakota

Introduction

The goal of this course is to provide participants with proven strategies and tools for creating and maintaining a healthy classroom culture. Participants will explore the key tenets of social emotional learning, culturally-responsive teaching, and equitable practices as a framework through which they can build and support a positive culture in their classrooms. They will explore how their experiences, teaching practices, the selection of learning materials, assessment strategies, and interactions with families, colleagues, and the community shape the culture of their classroom.

This self-paced course can be started and completed at the student's own leisure **within four months from the UND course registration date.**

Course Objectives

- Identify the key tenets of social-emotional learning, culturally-responsive teaching, and equitable educational practices.
- Explore strategies for building community with and among their students, families, colleagues, and the community.
- Examine the impact of instructional practices, assessment strategies, material selection, and the Digital Divide on classroom culture.
- Devise actionable steps towards creating a more positive classroom culture.

Session Topics

The course content is provided in four parts:

Part 1: Cultural Building

Part 2: The Teacher's Role in Cultural Building

Part 3: Cultural Building Through Instruction

Part 4: Relationship Building

Last Updated: 6/9/2024

Course Materials

All materials will be provided within the course or online.

Technical Requirements –Google Chrome is recommended.

Assignments & Grading Percentages toward Final Grade

GRADING SUMMARY

Component	Points
Weekly Discussions (4 x 10pts)	40
Reflecting on Culture and Equity	20
Lesson Plan Evaluation	20
Lesson Planning	20
Building and Engaging Learning Community	20
Reflection	20
Total	140

Grading

This online course uses Letter Grading (A – F) or Satisfactory/Unsatisfactory (S/U). The grading option must be selected at the time of course registration.

The course instructor will review students' answers and provide feedback in a timely manner (generally within 24 to 48 hours).

Scholastic Dishonesty

Students enrolled in this course are expected to be aware of the seriousness of scholastic dishonesty. Unacceptable behavior such as submitting someone else's work as your own, cheating on exams, or plagiarizing can result in failure of the course or other sanctions. For a more detailed description of these policies, please refer to the UND Code of Student Life; Appendix IIIa-3, at: <http://und.edu/student-affairs/code-of-student-life/>