

T&L 2900—Cultivating Genius An Equity Framework for Culturally and Historically Responsive Literacy

Course at a Glance

Instructor/Presenter: Kelly Varley

Length: 45 hours

Dates: Enroll anytime—Complete in 4 months

Number of Graduate Professional Development Credits: 3

Introduction

In this course, students will learn the four-layered framework-identity, skills, development, intellect and criticality-as they design historically responsive learning goals and lesson plans to reach all young students, especially students of color who traditionally have been marginalized by learning standards, government policies and school practices.

Learning Objectives

Upon completion of this course, students will:

- Understand what it means to be historically responsive in literacy instruction.
- Identify layers of the historically responsive literacy framework for teaching and learning.
- Demonstrate understanding of content through implementation of ideas within the classroom setting.
 - Extend learning of course content through researching additional evidence that supports the author's ideas about literacy.
- Develop skills to reflect on & improve their own teaching practices.

Text and/or Other Materials

Muhammad, Dr. Gholnecsar "Gholdy". Cultivating Genius: An Equity Framework for Culturally and Historically Responsive Literacy ISBN 978-1338594898

Module Topics

- Introduction
- Reimagine Literacy Education
- HRL Framework
- Implementation

- Application

Grading and Evaluation Activities:

| Assignments | Point Value |
|-----------------------------------|--|
| Discussion Questions: | 15 points per question; 75 points for the course |
| Response/Reflection (Journaling): | 15 points per response; 45 points for the course |
| Application Assignments: | 40 points per assignment; 80 points for the course |
| Research Assignment: | 50 points |
| Implementation Assignment: | 50 points |
| Total | 300 points |

| Grading Scale | |
|------------------|----------------|
| 90-100% A or S | 300-270 points |
| 80-89% B or S | 269-240 points |
| 70-79% C or S | 239-210 points |
| below 70% F or U | Below 210 |

Scholastic Dishonesty

Students enrolled in this course are expected to be aware of the seriousness of scholastic dishonesty. Unacceptable behavior such as submitting someone else's work as your own, cheating on exams, or plagiarizing can result in failure of the course or other sanctions. For a more detailed description of these policies, please refer to the UND Code of Student Life; Appendix IIIa-3, at: <http://und.edu/student-affairs/code-of-student-life/>