# Professional Development for Educators Syllabus

## Course Information

**Title:** *Elevating Classroom Engagement with Free EdTech Tools*, T&L 2900

**Credits:** 2 Professional Development, S/U

**Delivery:** Distance Based; enroll anytime, complete within 4 months

**Instructor:** Jacey Erickson

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**Technical Requirements:** Any up-to-date internet browser

### Instructor Feedback

Please email or call with any questions or virtual appointments you wish to make while taking the course. You can expect a response back in 24 hours or less on weekdays.

## Description

In this course, you will receive step-by-step instruction on using free web-based edtech tools in your classroom. Implementing the tools in the course will help you bring your classroom to the next level of engagement, collaboration, and rigor. You will learn about general classroom support tools, tools where students answer live during class, tools that can collect assignments digitally, and tools that encourage digital collaboration among students. This course is perfect for any K-12 teacher that wants to use engaging and purposeful technology in the classroom.

## Course Objectives/Outcomes

* Participants will know how to implement engaging web-based tech tools in their classroom.
* Participants will be able to create and assign activities using web-based tech tools.
* Participants will know how to create digital collaboration experiences for their students.

## Preliminary comments for modules

This course contains four modules designed to provide teachers with free and easy to use tech tools to use in the classroom. Teachers will use the tutorial videos to learn how to use each tool and the assignments will be used to practice the tools.

### Module Topics:

1. Module 1 – Classroom Support Tools
2. Module 2 – Live Student Engagement Tools
3. Module 3 – Collecting Student Work Tools
4. Module 4 – Student Collaboration Tools

Each module contains the following structural elements:

* Module Learning Objectives and To-Do List
* Module Snapshot Video
* Lesson Videos
* Supporting Material
* Activity or Assessment

## Grading Requirements

After each module is taught, participants will be asked to submit three evidence of work assignments.

1. Visual example of the work they created for their classroom
2. Written reflection of the tools they tried and how they will use them in the classroom
3. A lesson plan that includes one of the module’s tools.

After all four modules are complete, participants will be required to complete a final project where they will choose one of the tools learned and teach it to a peer teacher.

**Point Breakdown:**

* Reflections: 25%
* Visuals: 25%
* Lesson Plan: 25%
* Final Project: 25%

**Grading Scale**

Satisfactory = Above 60%

Unsatisfactory = Below 59%

## Course Policies

The following policies will be used in this course.

### Netiquette

*Netiquette* is a set of rules for behaving properly online. Here are a few basic points to remember when communicating in this course:

* ***Be scholarly.*** Use proper language, grammar, and spelling. Explain your thoughts, justify opinions, and credit the ideas for others by citing or linking to scholarly resources. Avoid misinforming others when you are unsure of the answer. When discussing something and supplying a guess, clearly state that.
* ***Be respectful.*** Respect the privacy of others. Do not share personal or professional information about others unless permission has been granted. Respect diversity and opinions that differ from their own. Be tactful when you communicate.
* ***Be professional.*** Everyone should strive to give their best impression online. Truthfulness, accuracy, and running a final spell check are appropriate expectations for university students. Writing in a legible font and limiting the use of emoticons is considered professional behavior. Profanity and participation in hostile interactions, known as flaming, is unprofessional as well as disruptive.
* ***Be polite.*** Students should be addressing professors and instructors by the appropriate title or requested name. Students should interact online politely, just as they would be expected to do in a physical environment. Sarcasm rudeness, and writing in all capital letters (shouting) should be avoided.

### Scholastic Dishonesty

Students enrolled in this course are expected to be aware of the seriousness of scholastic dishonesty. Unacceptable behavior such as submitting someone else's work as your own, cheating on exams, or plagiarizing can result in failure of the course or other sanctions. For a more detailed description of these policies, please refer to the [UND Code of Student Life; Appendix IIIa-3](http://und.edu/student-affairs/code-of-student-life/).