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UNIVERSITY OF NORTH DAKOTA
PROFESSIONAL DEVELOPMENT FOR EDUCATORS

T&L 900 – Work-Based Learning: Integrating Theory and Practice

Course at a Glance

I**nstructor/Presenter:** Jim Ruid
Length: 45 Hours
Dates: Enroll Anytime – Complete in 4 months
Number of Professional Development Graduate Credits: 3, from the University of North Dakota

Introduction

This three-credit course empowers educators to integrate Work-Based Learning (WBL) into their curriculum, providing students with valuable real-world experiences that enhance learning and career readiness. Participants will explore the benefits of WBL, develop strategies for implementation, and gain practical skills for designing and managing successful work-based learning programs.

This self-paced course can be started and completed at the student's own leisure **within four months from the UND course registration date.**

Course Objectives

This course empowers educators to integrate Work-Based Learning (WBL) into their curriculum, providing students with valuable real-world experiences that enhance learning and career readiness. Participants will explore the benefits of WBL, develop strategies for implementation, and gain practical skills for designing and managing successful work-based learning programs.

Learning Objectives

Individuals in this course will:

- Understand the core principles and benefits of Work-Based Learning in an educational setting.

- Identify and adapt WBL models to fit diverse classroom needs and subject areas.

- Develop effective strategies for engaging local businesses and community partners.

- Design and implement meaningful work-based learning experiences aligned with curriculum standards.

- Create and utilize engaging instructional materials to support student learning within WBL programs.

- Facilitate collaborative partnerships between schools and workplaces.

- Assess and evaluate the impact of WBL on student learning and development.

- Reflect on best practices and share resources for ongoing WBL implementation.

Session Topics

This course is comprised of eight lessons centered on Work-based Learning:

Lesson One – Introduction to Work-Based Learning
Lesson Two – Building Workplace Partnerships
Lesson Three – Curriculum Integration and Design
Lesson Four – Implementation Strategies and Support
Lesson Five – Case Studies and Best Practices
Lesson Six - Peer Coaching and Feedback
Lesson Seven - Final Project Development
Lesson Eight - Final Project Presentation

Course Materials

All course content is online and or within the course.

Technical Requirements – Any online (updated) browser should work and is recommended.

Assignments & Grading Percentages toward Final Grade

- Participation: 20%
- WBL Implementation Plan: 25%
- Community Partnership Development: 20%
- Case Study Analysis: 15%
- Peer Coaching and Feedback: 10%
- Final Project: 10%

The course is graded according to the assignments completed.

Requirements	Title	Hours	Percent of time
Module one	**Introduction to Work-Based Learning**	4.95	11
Module two	**Building Workplace Partnerships**	5.4	12
Module Three	**Curriculum Integration and Design**	5.4	12
Module Four	**Implementation Strategies and Support**	5.85	13
Module Five	**Case Studies and Best Practices**	5.85	13
Module Six	**Peer Coaching and Feedback**	5.85	13
Module Seven	**Final Project Development**	5.85	13
Module Eight	**Final Project Presentations**	5.85	13
Total Hours		45	100

Last Updated: 2/17/2024

Grading

This online course uses Letter Grading (A – F) or Satisfactory/Unsatisfactory (S/U). The grading option must be selected at the time of course registration.

The course instructor will review students' answers and provide feedback in a timely manner (generally within 24 to 48 hours).

Scholastic Dishonesty

Students enrolled in this course are expected to be aware of the seriousness of scholastic dishonesty. Unacceptable behavior such as submitting someone else's work as your own, cheating on exams, or plagiarizing can result in failure of the course or other sanctions. For a more detailed description of these policies, please refer to the UND Code of Student Life; Appendix IIIa-3, at: http://und.edu/student-affairs/code-of-student-life/