UNIVERSITY OF NORTH DAKOTA

PROFESSIONAL DEVELOPMENT FOR EDUCATORS

Student-Driven Differentiation
Course at a Glance

Instructor/Presenter: Lisa Vojacek
Length: 45 hours
Dates: Enroll anytime and complete in 4 months
Number of Graduate Professional Development Credits: 3

Introduction

This course is a professional development course designed for current teachers to sharpen their practice. It introduces the concept of student-driven differentiation as it relates to building relationships with students and celebrating growth along the way. The course provides a background on student-driven differentiation and introduces the eight steps involved in the process. After learning about student-driven differentiation, teachers will be provided with an opportunity to put new learning into action as they design a student-driven differentiated unit to implement in their own classroom.

After successfully completing this course, you should be able to:
- Be cognizant of who your learners are, and the role relationships play in helping develop units that interesting, relevant and meaningful for them. (INTASC 1,2,7. CAEP 1,2)
- Make choices as to what and how to teach in grades K-12, not only within their own subject area, but considering an interdisciplinary approach. (INTASC 4, 5, 8. CAEP 1, 2)
- Create meaningful lessons and units and to develop appropriate assessment strategies for student performance. (INTASC 1, 6, 7 and 8. CAEP 1)

Course Requirements/Assignments

Assignment Policy
Please be diligent in completing your assignments in a timely manner. These pieces of formative assessment are critical in helping the instructor address misconceptions and gauge understanding.

Late Work
All assignments must be submitted by the due dates posted in the course. The acceptance of late assignments is at the discretion of the instructor, provided that you contact the instructor before the due date and ask for an extension. All requirements for this course must be completed during the course dates.

Instructor Responsibilities and Feedback
- The instructor will provide feedback on all assignments and group activities as soon as

possible.
- The instructor will be available during appointed Office Hours to answer questions, provide feedback, and offer advice.

Class Participation

Students are required to login regularly to the online class site. Students are also required to participate in all class activities such as discussion board, blogs, and wikis.

Incompletes

- It is expected that students will complete all requirements for a course during the time frame of the course. For reasons beyond a student's control, and upon request by the student or on behalf of the student, an incomplete grade may be assigned by the instructor when there is reasonable certainty the student will successfully complete the course without retaking it. The mark "I," Incomplete, will be assigned only to the student who has been in attendance and has done satisfactory work up to a time within four weeks of the close of the semester, including the examination period, and whose work is incomplete for reasons satisfactory to his or her instructor. More information regarding UND's Incomplete policy can be found on The Grading System webpage.

Lesson Topics and Assignments

Session	Topic	# of Hours
1	Course Introductory Materials	3
2	Preface and Ch. 1 Relationships Come First	3
3	Ch. 2 Differentiation Is What Happens When Teachers Focus on Student Growth	3
4	Ch. 3 Four Areas to Differentiate	3
5	Ch. 4 Planning Student-Driven Differentiation	3
6	Ch. 5 Include Student Voice	3
7	Ch. 6 Student-Driven Differentiation Through Experiential Learning	3

8	Ch. 7 Create Learning Environments that Promote Student Ownership	3
9	Ch. 8 The Role of Choice in Meeting Learning Intention	3
10	Ch. 9 Your Journey with Student-Driven Differentiation	3
11	Student-Driven Differentiation Unit Creation and Implementation	10
12	Data Collection and Reflection on Implementation	5

Referenced Textbook(s)

Westman, L. (2018). *Student-Driven Differentiation: 8 Steps to Harmonize Learning in the Classroom.* Corwin,
        CA: Sage Publications.
ISBN-13: 978-1506396576
ISBN-10: 1506396577

Grading and Evaluation:

S/U Grading Scale	Breakdown of Points
100%-65% = Satisfactory Below 65% = Unsatisfactory	Assignments & Reflections- 55 points Unit Plan Template- 20 points Unit Plan Reflection- 18 points **Total Points:** 93

If you have an administrative question regarding course enrollment dates, extensions, withdrawals, questions regarding your transcript, or need other assistance, please contact the **Office of Extended Learning** at und.courses@und.edu or 701-777-0488.

Scholastic Dishonesty

Students enrolled in this course are expected to be aware of the seriousness of scholastic dishonesty. Unacceptable behavior such as submitting someone else's work as your own, cheating on exams, or plagiarizing can result in failure of the course or other sanctions. For a more detailed description of these policies, please refer to the UND Code of Student Life; Appendix IIIa-3, at http://und.edu/student-affairs/code-of-student-life/