**Syllabus for Conversational Spanish for Beginners I**

**Southern Illinois University Edwardsville**

**Office of Online Services and Educational Outreach**

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**Course Schedule**: TBA

**Class Location**: TBA

**Course Overview**: Conversational Spanish for Beginners I provides an introduction to Spanish with a primary focus on verbal and auditory communication. The course is intended for students who have never studied Spanish or any language before or who may have studied it in the past but would like a refresher course before moving to the next level. Please note that this course is taught using the immersion method, meaning instruction is provided mainly in Spanish with little input given in English. In-class work comprises small group activities to provide ample opportunities for practice. Optional homework will be given for those who would like extra practice, but is not mandatory.

**Session 1: Square One**

The first session offers students practice with basic questions, “What is your name?” “Where are you from?” “How are you?”, etc. and how to respond to each question. Students will also learn numbers 0-29, months of the year, days of week, and how to say when your birthday is.

**Session 2: Time for Colors**

The second session introduces students to telling time, including the words for noon, midnight, quarter till, and half past, etc., as well as greetings (good day, good afternoon, etc.) and numbers 30-100. Students will also learn colors along with some basic food words. We will add some basic verbs to form sentences such as “the apple is red.”

**Session 3: Food for Thought**

The third session dives deeper into food words with students discussing which meals are eaten at different times of day and how to prepare certain recipes. The lesson also presents the verb “gustar,” meaning “to like” to facilitate practice expressing one’s food preferences.

**Session 4: Home Sweet Casa**

The fourth session provides a look into the rooms of the house and the furniture you find within them. Students will draw a diagram of their own home and label each room in Spanish, then add basic furniture such as beds, couches, tables, chairs, etc. This session will also take time to review concepts from prior sessions.

**Session 5: Actions Speak Louder When You Know Verbs**

The fifth session focuses on verbs, including verbs as vocabulary (to eat), but also as a conjugation (I eat, she eats, etc.). Students will complete a worksheet in class with their small group which provides some practice for the class activity in the second half of the session.

**Session 6: I’ll take “Spanish Jeopardy!” for $500, Alex**

The last session of the course will provide a comprehensive review of each concept covered during the past five sessions as we play *Jeopardy!* Students will be grouped into two teams to answer the questions correctly as they compete for a grand prize (typically Reese’s Peanut Butter Cups).

**Message from the Instructor**: I hope you join us on this language-learning journey! Please reach out to me at jacobafling@gmail.com if you have any questions or would like more information about the course or how it is taught. Best wishes! -Jacob Fling