

Membership

Name:
Position:
School District:
Address:

City:
State/Zip:
E-mail:

- Check is enclosed.
 Please invoice my district.
(Membership fee information included on otherside.)

Make checks payable to:
Kansas State University

Mail checks to:
Council for Public School Improvement
345 Bluemont Hall
1114 Mid-Campus Drive North
Manhattan, KS 66506

FAX #:
(785) 532-7304

About Us:

The Council for Public School Improvement has been a public school/university partnership between Kansas School districts and K-State College of Education since 1986. The focus is enhancing the quality and effectiveness of public school instruction and student achievement through targeted professional development.

Steering Committee Members 2020-2021

Reginald Eggleston,
USD #475 Geary County
Marvin Wade,
USD #383 Manhattan-Ogden
Brett Nelson,
USD #379 Clay County
Tim Winter,
USD #320 Wamego
Kevin Logan,
USD #323 Rock Creek
Brad Starnes,
USD #329 Wabaunsee

Ex-Officio Members:

Debbie Mercer, Dean, College of Education
Mary Devin, Professor, College of Education
Tonnie Martinez, Executive Director



THE COUNCIL FOR PUBLIC SCHOOL IMPROVEMENT

Questions?
Call Dr. Tonnie Martinez (785) 532-7948

MEMBERSHIP

Membership in CPSI is open to any school district willing to collaborate on school effectiveness and school improvement issues through sharing resources and participating in professional development programs, activities, and research.

MEMBERSHIP BENEFITS

- High-quality, low cost professional development designed to enhance student learning.
- Targeted professional development programming based on the expressed needs of member districts.

MEMBERSHIP FEES

The annual membership fee is based on the district's student enrollment by Sept. 20 of the previous year. The fee formula for each district is \$0.20x student enrollment with a minimum fee of \$200 and a maximum fee of \$600.

2020-21 Conference Series*

September 22, Brenda Vogds Personalized Learning: A Journey Toward HyFlex, Learner-Centered Education

Participants will explore personalized learning as an approach to learning and instruction that is designed around individual learner readiness, strengths, needs and interests. Learners are active participants in setting goals, planning learning pathways, tracking progress and determining how learning will be demonstrated. Participants will receive strategies and an action plan to immediately get started in their own classrooms, schools or remote environments.

October 28, Brit Broshous Trauma Smart Training: Reaching and Teaching Through Trauma Smart Awareness

TraumaSmart was developed by the experts at Crittenton Children's Center and founded on evidence-based interventions recognized by the U.S. Department of Health and Human Services and the National Child Traumatic Stress Network. While we can't protect students from going through a traumatic experience, we can help them cope and recover. Trauma Smart helps students, and the adults who educate them, calmly navigate difficult life challenges by combining practical, hands-on tools and effective coping strategies. By incorporating Trauma Smart into your curriculum and instruction, you will be laying the groundwork for better emotional resilience and health for our students and, inevitably, our society.

February 4, Brian Mendler Motivating and Managing Hard to Reach, Disruptive, and Uninterested Students

Plagued by severe undiagnosed ADHD and reading difficulties, Brian began disrupting class in 4th grade. He was defiant, disruptive, and relatively unmotivated. By sixth grade his academic skills were so below grade level that he was pulled / kicked out of school. During his senior year, he started gambling. The next five years were a cycle of lying, cheating and stealing to feed his addiction. In 2001 he entered recovery. He has now been clean 18 years. Today he is a certified teacher, presenter, and international keynote speaker. He has co-authored six books, including the bestseller, *That One Kid*, *Tips for Teachers*, *Power Struggles*, *Turning Tough Parents into Strong Partners*, and the newest book, *Watch Your Mouth*.



DISCOVER.
CONNECT.
GET
INSPIRED.

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March 2, Tara Martin #BookSnaps: Learning Disguised as Fun!

During this interactive workshop, participants will actively explore the science, creation, and impact of #BookSnaps. Let's speak the students' language using Snapchat to share excerpts of a book while annotating with #BookSnaps. This fascinating strategy engages both hemispheres of the brain and increases learning retention. Join this workshop session to explore how students and staff create BookSnap reflections to make their thinking visible. Since August 2016, school districts and students all over the world (seventeen different countries) are creating #BookSnaps and sharing their love of learning. *For Non-Snapchat users, we will also explore creating #BookSnaps with Google apps and you will leave with an abundance of resources to utilize the #BookSnaps strategy no matter the content area. #BookSnaps are relevant, engaging, and learning disguised as FUN.

*All presentations will be remote and offered twice: 9:00-11:30am and 1:00-3:30pm