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T&L 2900— Google Forms –Data Collection to Differentiation

Course at a Glance

Instructor/Presenter: Andrew Chapple

Length: 30 hours

Dates: Enroll anytime—Complete in 4 months

Number of Graduate Professional Development Credits: 2

Introduction

Learn how to differentiate with Google Forms! Google Forms are by far the best feature of the Google Apps for Education Suite. Participants in this class will learn a minimum of 50 creative uses of Google Forms. Starting with the basics of creating and sharing a Google Form, participants will learn how to create common formative assessments, rubrics, differentiated lessons and more

Learning Objectives

As result of participation in this course, participants will know and understand:

1. The student will create and design projects for classroom use.
2. The student will create and share a basic and advanced Google Form
3. The student will explore and master the various types of questions available in Google Forms.
4. The student will design, create, and administer a quiz to be automatically graded using Google Forms.
5. The students plan, design, organize, and create a lesson that can differentiate based on student responses.
6. The students will use technology to foster collaboration within their classroom.
7. The students will implement curriculum methods and strategies that use technology to maximize student learning
8. The students will use technology to facilitate learning beyond the walls of the classroom.

Text and/or Other Materials

Up-to-date computer, video and sound recording capability, as well as reliable internet access.

Module Topics and Assignments

Introduction

Research and Define Google Drive, Google Forms, and Google Apps

Google Form Resource Development

Lesson Planning and Development

Rubric Creation and Implementation

Data Collection and Form Development

Final Project

Grading and Evaluation Activities:

Requirement	Points	Student Effort (hours)
Watching Assigned Videos		5
Assigned Readings		12.5
5 Weekly Projects		30
5 Weekly Written Reflections of Readings/Videos	75	12
Preparing and Planning Final Project		7
Final Project	30	9
Total	105	75.5

Grading Criteria:

A/ S	90-100%
B/ S	80-89%
C/ S	70-79%
F/ U	below 70%

Scholastic Dishonesty

Students enrolled in this course are expected to be aware of the seriousness of scholastic dishonesty. Unacceptable behavior such as submitting someone else's work as your own, cheating on exams, or plagiarizing can result in failure of the course or other sanctions. For a more detailed description of these policies, please refer to the UND Code of Student Life; Appendix IIIa-3, at:

<http://und.edu/student-affairs/code-of-student-life/>